

Role Definition

| Administrative Officer for The English Institute |
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| Headmaster/Senior Assistant Head in charge of the Institute |
| The English Institute |
| Administrative Full-time post. Temporary contract with possibility of |
| extension. 13 th sala <mark>ry</mark> and Annual leave starting from 20 days per year. |
| Full time post- 38 hours per week |
| Administrative Duties |
| Provide administrative support to ensure that all operations relating to the post are maintained in an effective, up to date and accurate manner. Main Activities: |
| Type correspondence, reports, and other documents Distribute meeting agendas and take minutes Distribute minutes Create timetable (classes/teachers) for following academic year Create room schedule document Distribute teachers' timetables To send book order to bookshop and deal with any queries that may arise To process new books for teachers' reference or reader library To prepare book lists for students to buy To find substitute teachers when a teacher is absent. File students' progress reports and prepare files for following academic year To organize advertising in consultation with the Institute Line Manager and the Board Accountant To prepare, & distribute information circulars to parents throughout |
| |

| 14 | . To email and/or text all parents throughout year with a variety of information and reminders |
|----------|-----------------------------------------------------------------------------------------------------------------------------------------|
| 15 | . To prepare teachers' pigeon holes |
| | . To prepare registers |
| | . To make appointments for parents to see teachers or vice versa |
| | . To prepare and administer mark sheets for teachers |
| 10 | |
| • | Provide support to the Heads of Section to ensure that the Heads of Section are provided with the resources to make effective decisions |
| Main A | ctivities |
| 1. | Maintain confidential records and files |
| 2. | Maintain records of decisions |
| 3. | Research and assist with the preparation of motions, policies and procedures |
| 4. | Review and <mark>ed</mark> it reports |
| 5. | Prepare corre <mark>spondence</mark> |
| 6. | Arrange parent appointments for Parents' Days (excel/word |
| | mail/merge documents) |
| 7. | Attend monthly Head of Se <mark>ction meetings and prepare the agenda</mark> |
| 8. | Prepare Staff calendar with Heads of Section |
| 9. | Deal with complaints from parents in consultation with Heads of |
| | Section and the Institute Line Manager |
| • | Provide receptionist services |
| Main A | ctivities |
| | |
| | Greet and assist visitors |
| | Answer phones |
| | Direct Calls and respond to inquiries |
| | Answer telephone queries |
| 5. | Contact parents for emergencies, e.g. child is unwell in class. |
| Admis | sions and Examination Duties |
| Main o | dutios |
| 1. | |
| 1. 2. | |
| | Email parents who have not re-registered |
| | Enter students' test results on computer |
| | Send out Cambridge exam information/entry forms to |
| 5. | students/parents |
| 6 | Send out Cambridge information letters to students who have |

6. Send out Cambridge information letters to students who have entered to sit exam

| | 7. Enter students' Cambridge exam results on computer |
|----------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| | Payroll, Finance, Accounting duties |
| | 1. Collection of fees |
| | 2. Collection of entry fees for Cambridge exams |
| | 3. Balance money and prepare bank lodgements |
| | 4. Prepare Teachers' Salaries document |
| | Count staff hours at end of each month and email Teachers' Salaries document to accountants |
| | Enter all students' fees and classes on IT software and generate invoices |
| | Prepare spreadsheet and word document (mail/merge) to inform parents to pay 2nd and 3rd (final) instalments |
| Desirable Qualities | Great organizational skills |
| | Good communication skills and close attention to detail |
| Working hours: | 11:30-18:30 (0.5-hour break) |
| Minimum | Relevant Bachelor's Degree |
| qualification | • Excellent spoken and written command of the English and Greek |
| requirement: | Language |
| | Experience of working in a school setting would be considered an advantage |
| Salary | A4-A7+3 English School Scale |

Note: The attached job description and duties will be reviewed in one year

Non limiting clause

This role definition is not intended to be a complete or limiting description of the functions that the employee may reasonably be requested to undertake. The role definition may be changed to meet changing exigencies, and following consultations with the post holder.